



PROSPECTUS

2021/2022

Information for prospective students

P.O. Box 87, Manzini. Eswatini
Website: www.wpc.ac.sz

1.0 FOREWORD

William Pitcher College, the oldest government teacher training institution in the country, is the home of training teachers for schools. Located, about two kilometres from Manzini, the hub of Eswatini, the college is easily accessible from all corners of the country. For a student who seeks quality teacher training programmes, William Pitcher College is the name to keep in mind.

The college offers Primary and Secondary teachers' diploma programmes. The programmes take three years to complete. William Pitcher College is affiliated to the University of Eswatini and all its programmes are moderated and approved by the university. Hence, it is the University of Eswatini that awards the diplomas to the graduates of the college.

The purpose of this document is to provide information to prospective students who would like to be admitted to train to be either primary or secondary school teachers. Please note that the information contained in this leaflet was correct at the time of publishing but may be changed without notice.

Principal

Our Vision

To be a leading regional tertiary education institution through teaching, research and community service

Our Mission

A leading educational institution providing access to quality, relevant, affordable, pre-service, in-service, part-time/distance, undergraduate and graduate learning experiences through teaching, research and innovation; engage in community partnership responding to opportunities and demands to advance excellence, diversity, equity, quality of life nationally, regionally and internationally

2.0 HISTORICAL BACKGROUND

William Pitcher College developed from the Government Teacher Training Centre which was established in 1953 and shared the same premises with the Swazi National School in Matsapha. In 1958, a desire for a bigger teacher training institution resulted in the relocation of the training centre to Manzini. In August 1962, a Teacher Training College was officially opened in Manzini by Sir John Maud C.C.B., C.B.E. in the present William Pitcher College location. In October 1963, the College was renamed William Pitcher College in honour and memory of the late William Pitcher ESQ, OBE, who was the director of education from 1951 to 1962.

Initially, the College offered T4 (Primary Lower) and T3 (Primary Higher) programmes. After the country's national Independence in 1968, there was a dire need for Secondary School education, hence the establishment of new public schools and expansion of already operating ones. To cater for the demand of teachers, a two year Secondary Teacher's Certificate (STC) programme began in 1970 while the T4 and T3 programmes were revised and replaced with the two year Primary Teachers Certificate (PTC) programme. In 1986, the Primary and Secondary Teachers Certificate programmes were phased out and replaced with three (3) year Diploma programmes.

In 1975, the College had started offering a one-year In-service Home Economics Course for serving Primary School Teachers. However, this programme was phased out in 2005 since the Home Economics component was already part of the Primary Teachers Diploma programme.

In the 1980's the country experienced a shortage of Junior Secondary School teachers hence the need to train more Secondary School Teachers. The Primary Teachers Diploma programme (PTD) was then phased out in order to increase intake for the Secondary Teachers Diploma programme. The last crop of the Primary Teachers Diploma completed in November 1993. Thereafter, the College concentrated in training secondary school teachers. PTD was re-introduced in 2009 since the country needed more primary school teachers due to the introduction of Free Primary Education. Currently, the College offers two programmes; Primary and Secondary Teachers' Diploma. Due to the need to train more Secondary School Teachers, in various subjects offered at the secondary school level, which are currently not offered in the secondary teachers diploma programme, it has necessitated the phasing out of the Primary Teachers' Diploma programme to open up space for these subjects.

3.0 COLLEGE MAJOR EVENTS

Semester 1

Orientation for first years only
Registration
Sports day
Mid semester break
Graduation ceremony
End of semester examinations

Semester 2

Admissions
Mid semester break
End of semester examinations
Teaching Practice
Supplementary examinations

4.0 PROGRAMME AVAILABLE IN 2021/2022 ACADEMIC YEAR

Secondary Teachers Diploma (3 years)

This is a three year post O'level/ IGCSE/ SGCSE course for teaching at secondary school level. The duration of the Diploma programme shall normally be three academic years. Students choose their major subjects in Year 1. Teaching practice is done for 6 weeks in year 2 and year 3 respectively.

5.0 OVERALL ENTRY REQUIREMENTS

5.01. A minimum of six (6) passes at SGCSE examination or equivalent including English Language, **four (4)** of which must be credits. Of the four **(4) credits**, two shall be in the relevant teaching subjects as listed under Group B in regulation 3.01.2, forming the students approved majors.

OR

5.02. A Secondary Teachers Certificate plus at least two (2) years successful teaching experience. Such qualified candidates may enter the Diploma at second year level.

OR

5.03. A Primary Teachers Certificate pass at credit level plus at least three (3) O 'Level credits in the relevant teaching subjects and a minimum of a pass in English Language and at least two (2) years teaching experience.

OR

5.04. Any other equivalent qualification approved by the Board of Affiliated Institutions.

5.05. Students who have passed some courses in other Institutions of higher learning, may be exempted from taking those courses again.

6.0. PROGRAMME STRUCTURE

6.01. The programme of training comprise the following groups of subjects.

6.01.1 GROUP A — Professional Studies – **Core courses**

Teaching Practice
Education
Special and inclusive education

6.01.2 GROUP B - Content Majors – Required courses

Required courses shall be drawn from the following subject combinations:

- (a) English and SiSwati
- (b) Mathematics and Science
- (c) English and French
- (d) ICT and Mathematics
- (e) ICT and Science
- (f) English and Geography

N.B. The combination of major subjects are determined by the college and approved by BAI from time to time in line with prevailing school curriculum and requirement for teachers. Hence, other combinations are not offered every year and these include History and Geography, and Religious Education and English.

6.01.3 GROUP C – Required Course

Academic Communication Skills

6.01.4 GROUP D - General education courses

- Music
- Physical Education
- Computer Technology Skills (CTS)
- Psychosocial Support

6.02.1 YEAR 1 Students will do Groups A, B, C & D subjects except Teaching Practice

6.02.2 YEAR 2 Students will do Groups A, B, C & D subjects including Teaching Practice

6.02.3 YEAR 3 Students do Groups A & B subjects including Teaching Practice

7.0. COLLEGE FEES

	STD
Application fee	E100
Acceptance fee	E200
Supplementary examinations (per course)	E100
Student membership (SRC) – 1 st years only	E330
Identity card	E100
Certificate fee (3 rd years only and is subject to revision)	E100

N.B. ID fee and student activity fund are payable at the college after registration.

The fees below are as per Eswatini Government scholarship	
Tuition	E 4960
Residence	E 9900
Book fee	E 2000
Protective clothing allowance (first year PTD students only)	N/A
Project allowance (3 rd year)	E 500
Teaching practice allowance (2 nd and 3 rd year only)	E 1500

N.B. Fees are reviewed annually to accommodate the increasing costs of resources.

Self-sponsored students pay all required fees at any Government Revenue offices according to the following college account information.

Head: 304
Centre: 7101
Item: 61101

Payment should be done before registration.

8.0. ADMISSION AND REGISTRATION

8.1. Application

- a. Applications forms are obtainable from the college website: www.wpc.ac.sz. NO forms will be issued at the College.
- b. Application forms are to be completed and returned by **31st March, 2021, online**, with non- refundable application fee payable at any Government revenue office.
- c. Applicants should scan and attach all required documents with their application form, otherwise no application form will be considered without copies of certificates and the application fee receipt attached.

8.2. Admissions

- a. Successful candidates will be informed through media. If your name is not in the list that will be in the media that would mean your application was unsuccessful.
- b. Admission letters will be sent to successful candidates through their e-mail addresses. Candidates are encouraged to create one (email account) if they do not have it.

8.3. Registration

- a. Admitted candidates register on specified dates beginning of academic year in August.
- b. Registration is not complete until the candidate's original certificate has been validated by the college.
- c. Fraudulent certificates will lead to instant dismissal.

9.0. COLLEGE FACILITIES AND SERVICES

- i. **Hostel** – the institution has acute shortage of student accommodation. First year students who do not get accommodation on campus are encouraged to seek for alternative accommodation outside the campus.
- ii. **Dining hall**- The College provide meals for students which are served in the dining hall.
- iii. **Medical services**- In cases of medical emergencies the students are taken to Raleigh Fitkin Memorial (RFM) hospital. A guardian or parent would be expected to take charge thereafter.
- iv. **Internet**- the College has Wi-Fi-enabled zones. Only fully registered students have access to Wi-Fi.
- v. **Library services**: Books in the service are for both lecturers and students. Only registered members may borrow out for a period of 14 days but everyone is free to read books in the library.

