

# EXAMINATIONS COUNCIL OF SWAZILAND Swaziland General Certificate of Secondary Education

# **FASHION AND FABRICS**

6904/01

Paper 1 Theory

October / November 2018

# Confidential

# MARK SCHEME

*{6904/01}* 

**MARKS: 100** 

This document consists of 14 printed pages.

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# Section A

1.	(a)(i)	Style	e features on shown diagram	
		A.	Button and buttonhole	
		B.	Front yoke	
		C.	Puff sleeve	
		D.	Continuous wrap opening\ Front Opening	
		E.	Top Stitching	
		(One	e mark for each correct point)	[5]
	(ii)	Suita	ability of dress style	[5]
	• •		- allows movement	
			- allows for growth	
			- easy to put on and off	
			(Any two, one mark for correct point)	[2]
	(iii)	Suitab	oility of lightweight denim	
			<ul> <li>Durable</li> <li>Strong</li> <li>Easy to launder</li> <li>Light weight</li> <li>Absorbent</li> <li>Cool to wear</li> <li>Relatively cheap</li> </ul>	
			(Any three. One mark for correct answer)	[3]
	(b)(i)	Words	s to complete the statement	
			- plain, weft, warp	
		(On	e mark for each correct point)	[3]
	(i	i) Othe	er weaves	
			- Twill - Sateen	
			- Satin	
			- Basket	
	(Or	ne mar	rk per correct point or any other appropriate weave)	[2]

(c) One way design - when a fabric has a definite design following the same direction	[2]
(d) Functions of Hand Stitches	
(i) Diagonal tacking - used to hold parts of a garment with fullness to	
another part temporarily	
(ii) Herringbone stitch - used to sew hem on thick fabrics	
- to sew non-woven interfacing permanently to WS of garment	
(iii) Fishbone - Used to hold edges of a torn part of a garment prior to darning	
(One mark for correct point)	[3]
(e) Description and uses of:	
(i) Sharps needles - ordinary length with a round eye	
Use - used for normal sewing	[2]
(ii) Crewel - ordinary length with an oval eye	
Use - used for embroidery	[2]
(f) (i) Methods of neatening a plain seam on a polyester fabric	
- Zig Zag edges together/separately	
- Edge stitching	
- Overlocking	
- Blanket stitch	
- Overcasting	
- Bias binding	
(Any two; one mark for each point)	[2]
(ii) Care labels	
—Do not bleach at all.	[2]
— Dry flat. Do not hang up while wet.	[2]
(One mark for each point)	

#### (g) Ways to ensure facings stay in position when a garment is worn

- The facing needs to be under stitched close to the seam so that it does not roll on R.S
- Hand stitch the facing to the shoulder seam and side seam to hold it in place.

# (One mark for each point)

[2]

- (h) How fabric finishes improves fabrics.
  - (i) Weighing / Weighing silk is made heavier and firmer by the addition of metallic silts.

    Makes fabrics easier to wear and pleasant to handle

    [2]
  - (ii) Heat Setting / Permanent press Applied on synthetic fibres (polyester), to create permanent pleats.

#### (One mark for well explained points)

[2]

- (I) How to correct Machine Faults
  - (i) Machine feed dog / teeth locks and refuses to move
    - Remove matted thread around bobbin
    - Tighten top tension
  - (ii) Machine makes noises Thread needle correctly
    - Tighten top tension

#### (One mark for each correct point)

[1]

- (j) To identify right side of fabric
  - If fabric has a nap, the fuzzier side is normally the RS
  - The RS is shinier than the WS
  - In printed fabric, the design is clearer or brighter on the RS
  - The selvedge is smooth on the RS and rough on the WS

(Any two. One mark for well explained point)

[2]

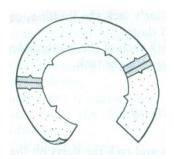
Total Marks [40]

# **Section B**

2. (a) Types of knitted fabrics.	
- Wool jersey	
- Acrylic	
- Brushed nylon	
(Any two, one mark for each correct point)	[2]
(b) Advantages of knitted or woollen fabrics.	
(i) No fraying	
(ii) Easy to handle	
(iii) Will ease /stretch well	
(iv) Crease shredding	
(Any three)	[3]
(c) Use of / techniques in garment making:	
(i) Stay stitching – prevent stretching of fabric pieces during construction mainly on curved areas.	
(ii) Layering / Grading – to prevent the forming of ridges, reduce bulk	
(iii) Pressing – to give garment a crisp professional look, to improve appearance	
(One mark for each point)	[3]
(d)(i) To select pattern size for a garment using a commercial pattern	
- Choose size that will require minimum major adjustment	
- For dress/jacket/shirt –choose size according to bust measurements	
<ul> <li>For skirt/pants-choose size according to hip measurements</li> </ul>	
- For different sizes for top and bottom-cut two different sizes	
(One mark for well explained point)	[3]
(ii) Information on instruction sheet of a commercial pattern	
- Pattern piece diagrams to identify the pieces required for each view	
- Lay-out guide arranged according to view and fabric width	
- Step by step sewing instruction with illustrations	
(One mark for each correct point)	[3]

# (e) Preparing a shaped facing to round neckline

- Attach interfacing to WS of front and back neck facing
- With RS together, match notches, pin, tack and machine stitch front and back facings at shoulder seams.
- Trim and press seam open
- Neaten unnotched facing edge



[6]

Total Marks [20]

# 3(a) Classes of dyes

- Natural
- Chemical [2]

# (b) Difference between clipping and notching

**Clipping-** seam allowance is cut in especially if curved to allow fabric to lie flat

Notching- Cutting triangular pieces out of the seam allowance to reduce bulk [2]

# (c) (i) Name given to items illustrated

-Hook and eye - Hook and bar

[1]

# (ii) Points to consider in choice of fasteners

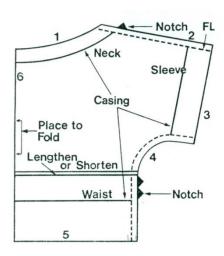
- -Position on garments
- -Edges meet or overlap
- -Size of fastener
- -Functional or decorative -changed from Invisible for decorations

(Any two) [2]

#### (d) (i) Type of sleeve

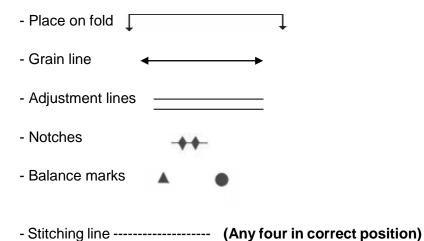
- Kimono/Magyar [1]

#### (ii) Sketch of pattern sleeve for shirt front



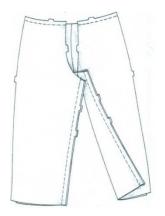
(One mark for correct shape and one mark for labelling casing) [2]

# (iii) Patterns Marking

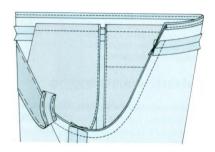


# (e) How to sew a crotch seam on pants.

- Match notches and tack.
- With RS together stitch front and back inner leg seams. Neaten.



- Crotch; with RS together, match inner leg seams and notches.
- Pin, tack and machine stitch on fitting line.
- Trim seams, clip curves.
- Neaten and press seam.



(1 mark for each correct point)

Total Marks [20]

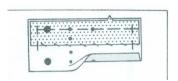
[6]

[4]

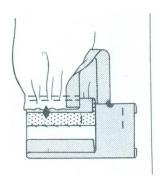
4. (a) Two points to consider when buying a new tape measure	
- Non fraying, non-stretching, made from fibre glass	
- Have metal ends	
- Clearly marked on both sides	
(Any two, 1 mark for each correct point)	[2]
(b) Functions of machine parts	
- Stop motion screw- stops movement of needle to wind bobbin	
- Throat plate-Stops fabric entering machine while machine is sewing	
- Feed dog- Moves fabric forward while sewing	
(1 Mark for each correct point)	[3]
(c) (i) Type of collars	
Fig. 5 Shirt collar/revere collar	
Fig. 6 Stand collar	[2]
(ii) Shirt collar is suitable;	
reason- the effect of the revere makes neck look longer	[2]
(d) (i) A good fit of a garment is when a garment feels comfortable when worn, not too loose	
nor too tight.	[1]
(ii) Traditional pieces of clothing worn by teenage boys:	
- Emajobo	
- Sidvwashi	
- Umhelwane	
(Any two. One mark for correct point)	[2]
(iii) Accessories for boys	
- Ligcebesha	
- Emacakala	
- Belt/buhlalu	
(Any two)	[2]

# (e) Preparing and attaching a cuff on a sleeve

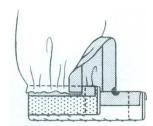
 Apply interfacing on ½ of facing on W.S to give body, cut to fit within stitching line to reduce bulk.



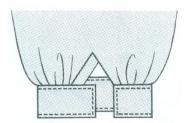
- Neaten seam allowance on long unnotched edge. Press
- With RS together, pin sleeve to cuff, matching balance points and notches
- Tack and machine stitch on the Fitting Line



- Layer seams and prevent ridge on seam. Remove tacking
- Press seam towards cuff
- Fold cuff RS along fold line. Machine stitch ends of cuff on FL



- Trim/cut off corners to reduce bulk
- Turn Seam Allowance of free edge of cuff to WS



- Tack and slip hem to the machine stitching without stitching showing on the RS
- Press [6]

Total Marks [20]

#### Section C

#### 5. Wardrobe planning for a teenager

- Make a list of what you have in the wardrobe to avoid buying same clothes / style
- Consider their work, activities; hobbies so you buy clothes suitable for them
- Consider money available to avoid waste and to be within budget
- List item you urgently need and what can be useful after renovation and alteration
- Purchase most essential articles first
- Plan new purchases to mix and match with clothes already have in wardrobe for variety
- Select garments of plain style e.g. Skirts, coats and jackets because these last for a long time
- Change appearances of clothes by adding accessories e.g. scarves, necklaces
- Do not follow fashion blindly nor follow fashion fads
- Buy clothes that are easy to launder
- Compare prices and consider usefulness and durability of clothes
- Determine quality of clothes by studying care labels and symbols
- Avoid impulsive buying as it wastes money
- Take advantage of clearance / seasonal sales to save money
- Buy classic styles e.g. cardigan which can be worn over a long time and are never out of fashion
- Decide whether to buy or make clothes to save money

(One mark for a well explained point)

**Total Marks [20]** 

# **MARK BANDS**

# Question 5

BANDS	DESCRIPTORS
HIGH 14 - 20	<ul> <li>Candidate is able to give most points to consider when planning a wardrobe</li> <li>Demonstrate clear understanding of topic by explaining most points</li> <li>Gives relevant and correct examples</li> <li>Uses appropriate terminology.</li> </ul>
MIDDLE 9 - 13	<ul> <li>Give some points in wardrobe planning</li> <li>Demonstrate clear understanding of topic by explaining some points in wardrobe planning</li> <li>Gives some correct examples</li> <li>Uses some appropriate terminology</li> </ul>
LOW 0 - 8	<ul> <li>Candidate give few points to consider in wardrobe planning</li> <li>Explain few points in wardrobe planning</li> <li>Gives a few correct examples</li> <li>Uses few terms.</li> </ul>

# 6. Points to consider when choosing a sewing machine and advice on the care of the sewing machine:

There is a wide range of sewing machines on sale nowadays. One should know how to care for and use it properly for only then will it give good service.

#### The choice of a sewing machine will depend on:

- Type of Machine
- Number of stitches it sews
- Electric or manual
- Number of attachments/features required
- Brand
- Cost /price range
- Sometimes the more stitches and attachments the more expensive the machine
- Amount and type of use the machine is to have sew various types of fabrics because it is important to know that your machine can cope equally with heavy and fine fabrics
- Can the machine withstand continuous used
- **Weight** a consideration when living away from home and has to carry the machine back and forth. A light weight portable model can be needed
- Servicing and Repairs- Availability of replacements over the lifetime of the machine is a critical choice. Service should not be difficult
- Make use of demonstrations in showrooms; try out the machine
- Take full advantage of free lessons provided by the instructor.
- Always get an instruction book (manual) to go with your machine
- Warranties/Guarantee- usually 12 months; however, distributors reserve the right to charge you if damage was casual by user other than in accordance with the instruction provided.

#### Looking after your machine

- Always keep machine covered when not in use; keep away from dust
- Clean and oil regularly for smooth operations. Oily points are marked with holes/red dots
- Brush out fluff from all sliding parts to reduce accumulation of lint and dust
- Take particular care of electric power cords and plug and have them repaired at first signs of damage or wear
- Never sew on pins; they break/bend the needle
- Read manual before use
- Keep accessory box containing book maintenance equipment such as an oil can, screwdrivers etc. for troubleshooting

Total Mark [20]

# **MARK BANDS**

# **Question 6**

BANDS	DESCRIPTORS
HIGH 14 - 20	<ul> <li>States most points in the choice of a sewing machine.</li> <li>States most point in the use and care of a sewing machine</li> <li>Demonstrate clear understanding of topic by explaining most points</li> <li>Gives most correct examples</li> <li>Uses appropriate terminology</li> </ul>
MIDDLE 9 - 13	<ul> <li>States some points in the choice of a sewing Machine</li> <li>States some points in the use and care of a sewing machine</li> <li>Demonstrate some understanding of topic by giving some explanation</li> <li>Give some correct examples</li> <li>Uses some appropriate terms</li> </ul>
Low 0 - 8	<ul> <li>States few points in the choice of a swing Machine</li> <li>States few points in the use and care of sewing Machines</li> <li>Explain few points</li> <li>Gives few examples</li> <li>Uses a few terms</li> </ul>